

Farmington Continuing Education Profile Report for 2019

Program Information

Program/District: Farmington	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds: State / Local: \$88,000 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2,675 (5.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 545 (1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	217	28	3	31	57
Citizenship	48	9	5	14	20
English as a Second Language (ESL)	363	51	19	70	98
Total:	628	88	27	115	175

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Ethnicity		
	Females	Males	Total
16 - 18	3	1	4
19 - 24	20	1	21
25 - 44	34	3	37
45 - 54	20	7	27
55 - 59	3	3	6
60+	14	6	20
Total:	94	21	115

Race	Ethnicity		
	Females	Males	Total
Hispanic/Latino	37	7	44
Not Hispanic/Latino	57	13	70
Total:	94	20	114

Race	Race		
	Females	Males	Total
Asian	25	5	30
Black / African American	3	2	5
Two or More Races	1	0	1
White	28	6	34
Total:	57	13	70

Student Characteristics at Entry

Entry Status	Number
Employed	51
Unemployed - Seeking Employment	21
Unemployed - Not Seeking Employment	43
On Public Assistance	0
Homeless	0
Immigrant	50
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	17
6 to 10 years of age	15
11 to 18 years of age	21

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	24
Earn a Diploma	11
Enter Postsecondary	10
Improve Basic Skills	100
Progress Towards Diploma	8
Enhance Family Literacy	41
Earn Citizenship	19
Vote	4
Use Community Services	28
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	3	49	66.87%	33.33%	33.33%	33.33%	100.00%
High Intermediate	13	40	59.70%	69.23%	38.46%	30.77%	84.62%
Low ASE	9	34	57.47%	77.78%	77.78%	66.67%	77.78%
High ASE	6	40	68.38%	66.67%	66.67%	16.67%	100.00%
Total:	31	163	61.45%	67.74%	54.84%	38.71%	87.10%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	46	100.00%	100.00%	100.00%	100.00%	100.00%
High Beginning	10	45	75.68%	70.00%	70.00%	50.00%	80.00%
Low Intermediate	13	43	75.60%	76.92%	30.77%	38.46%	76.92%
High Intermediate	13	50	91.65%	92.31%	61.54%	69.23%	61.54%
Advanced	28	39	66.76%	71.43%	39.29%	32.14%	85.71%
Total:	65	223	75.08%	76.92%	47.69%	44.62%	78.46%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	41 (100%)	41 (100%)
	12+ Hours	31 (75%)	31 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	96 (100%)	95 (99%)
	12+ Hours	84 (87%)	83 (98%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	86	65%
Math	9	67%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	4
GED	2
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Farmington Continuing Education	4	4	0	0	0	0
Total:	4	4	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	4	0
Total:	0	0	4	0

Printed On
11/15/2019